

**School of Engineering and Computer Science**  
**MECH 211: Statics**

<b>Catalog Data:</b>	211 Statics 3 Course Prerequisite: MATH 172 or 182 or concurrent enrollment; PHYSICS 201 or concurrent enrollment. Static equilibrium analysis of particles and rigid bodies, free-body diagrams, moment diagrams, friction, center of gravity, moments of inertia. Typically offered Fall.	
<b>Class Schedule:</b>	Three 50-minute lecture sessions per week, for one semester.	
<b>Laboratory Schedule:</b>	None	
<b>Prerequisites by</b>	MATH 172 or 182 or concurrent enrollment; PHYSICS 201 or concurrent enrollment.	
<b>Prerequisites by</b>	Calculus and Physics	
<b>Textbook:</b>	Beer, F. P., Johnston, E. R., and Mazurek, D. F., <i>Vector Mechanics for Engineers: Statics</i> , 11th Edition, 2016, McGraw-Hill Publishing Company	
<b>Course Coordinator:</b>	Dr. Hamid Rad	
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To develop the ability to apply mathematics and physics to solve basic engineering problems.</li> <li>2. To provide a working knowledge of the fundamental principles of engineering mechanics that are required for solving statics problems.</li> </ol>	
<b>Topics Covered:</b>	<ol style="list-style-type: none"> <li>1. Vectors</li> <li>2. Forces, moments and couples</li> <li>3. Resultant force systems</li> <li>4. Free-body diagrams and equilibrium</li> <li>5. Truss analysis</li> <li>6. Frame and machine analysis</li> <li>7. Center of mass and centroids</li> <li>8. Shear &amp; moment diagrams</li> <li>9. Principle second moments of area</li> <li>10. Friction</li> </ol>	
<b>Lab Experiments</b>	None	
<b>Course Outcomes:</b>	Students will be able to:	
	<b>Assessed for Program Outcomes</b>	<ol style="list-style-type: none"> <li>1-a. Demonstrate knowledge of fundamental scientific and/or engineering principles such as Newton’s first and third laws.</li> <li>1-c. Use appropriate models such as equilibrium of particles and rigid bodies in 2 and 3 dimensions to formulate solutions.</li> <li>1-d. Analyze complex systems such as machines and frames using math, science and engineering principles.</li> </ol>
	<b>Other</b>	

<b><i>Relationship of Course to Program:</i></b>	Meets: Educational Objectives <u>1</u> Student Outcomes <u>1</u>		
<b><i>Prepared by:</i></b>	Dr. Hamid Rad	<b>Date:</b>	March 15, 2018 (4/10/18 mb)
<b><i>Approved by USC:</i></b>	4/9/18		