

**School of Engineering and Computer Science**  
**ECE 327: Introduction to Power Electronics**  
**Master Syllabus**

<b>Catalog Data:</b>	<b>ECE 327: Introduction to Power Electronics;</b> 3 credits (2-3) Power semiconductors, high-frequency magnetics, and their application to switch-mode power converters, electric motor drives, and utility systems. Typically offered in Spring.
<b>Class Schedule:</b>	Two lecture hours per week, for one semester.
<b>Laboratory Schedule:</b>	One 3-hour lab session, for one semester.
<b>Prerequisites by Course:</b>	ECE 321 and ECE 325
<b>Prerequisites by Topic:</b>	<ol style="list-style-type: none"> <li>1. Knowledge of the principals and applications of electronic devices including semiconductor diodes, bipolar-junction and field-effect transistors.</li> <li>2. Understanding of transformers and magnetically coupled circuits.</li> <li>3. Can use Laplace transforms to analyze circuits.</li> </ol>
<b>Typical Text:</b>	Mohan, N., <i>Power Electronics: A First Course</i> , Wiley 2012
<b>Course Coordinator:</b>	Dr. Hang Gao
<b>Course Objectives:</b>	<p>Students will:</p> <ol style="list-style-type: none"> <li>1. Describe the role of Power Electronics as an enabling technology in various applications such as flexible production systems, energy conservation, renewable energy, transportation, etc.</li> <li>2. Learn the basic concepts of operation of dc-dc converters in steady state in continuous and discontinuous modes and be able to analyze basic converter topologies.</li> <li>3. Using the average model of the building block, quickly simulate the dynamic performance of dc-dc converters and compare them with their switching counterparts.</li> <li>4. Design controllers for dc-dc converters in voltage and peak-current mode.</li> <li>5. Design, using simulations, the interface between the power electronics equipment and single-phase and three-phase utility using diode rectifiers and analyze the total harmonic distortion.</li> <li>6. Design the single-phase power factor correction (PFC) circuits to draw sinusoidal currents at unity power factor.</li> <li>7. Learn basic magnetic concepts, analyze transformer-isolated switch-mode power supplies and design high-frequency inductors and transformers.</li> <li>8. Learn basic concepts of soft-switching and their applications to dc-dc converters, compact fluorescent lamps (CFL) and induction heating.</li> <li>9. Learn the requirements imposed by electric drives (dc and ac) on converters and synthesize these converters using the building block approach.</li> <li>10. Understand, simulate and design single-phase and three-phase thyristor converters.</li> </ol>

<b>Topics Covered:</b>	<ol style="list-style-type: none"> <li>1. Design of switching power-poles</li> <li>2. Switch-mode dc-dc converters</li> <li>3. Feedback controllers for switch-mode dc power supplies</li> <li>4. Rectification of utility input using diode rectifiers</li> <li>5. Power-factor-correction circuits</li> <li>6. Magnetic circuit concepts</li> <li>7. Switch-mode dc power supplies</li> <li>8. Design of high-frequency inductors and transformers</li> <li>9. Converters for induction heating and compact fluorescent lamps</li> <li>10. Motor drives, uninterruptible power supplies, and power systems</li> <li>11. Synthesis of dc and low-frequency sinusoidal ac voltages</li> <li>12. Thyristor converters</li> <li>13. Utility applications of power electronics</li> </ol>		
<b>Lab Experiments and Activities:</b>	Laboratory experiments which complement the topics covered include: <ol style="list-style-type: none"> <li>1. Buck converter</li> <li>2. Switching characteristics of power MOSFET and diode</li> <li>3. Boost converter</li> <li>4. Buck-boost converter</li> <li>5. Voltage-mode control</li> <li>6. Peak-current-mode control</li> <li>7. Flyback converter</li> <li>8. Forward converter</li> </ol>		
<b>Course Outcomes:</b>	Students will be able to:		
	<b>Assessed for Student Outcomes</b>	<ol style="list-style-type: none"> <li>1-c. Use appropriate models to formulate solutions related to power converters, electric motor drives, and utility systems.</li> <li>6-c. Conduct analysis and interpretation of the data in power electronics.</li> <li>6-d. Draw conclusions by evaluating experimental results with respect to engineering knowledge in power electronics.</li> </ol>	
	<b>Other</b>	<ol style="list-style-type: none"> <li>2-b. Apply design process to satisfy project requirements for electrical and/or electronic devices and systems in power electronics such as power semiconductors and high-frequency magnetics.</li> </ol>	
<b>Relationship of Course to Program:</b>	Meets: Educational Objectives <u>1, 2, 3, 4</u> Student Outcomes <u>1, 2, 5, 6, 7</u>		
<b>Prepared by:</b>		<b>Date:</b>	Revised 3/27/2018, Rev 12/14/18 JL/FM; Rev. 5.23.19 JL; 8/31/21